

# Quarantine Information

August 31, 2021

*From the Desk of  
Dr. Mary Henderson*



[2021-22 School Year Calendar](#)

**Regular monthly Board of Education Meeting: Tuesday, September 21 at 7:00 p.m.**

**Next SMART Day: Wednesday, September 1, 2021**

**Illinois Department of Public Health [Trend Data](#)**

**DuPage County Health Department [Data Dashboard](#)**

Dear Roselle D12 Families,

Last week I shared that we would be sending an updated chart with isolation and quarantine procedures, and you will find that chart attached. I encourage you to put this chart in a handy place to refer to when situations arise. The chart is also provided in Polish and Spanish. A hard copy will be sent home with all students. Updates may occur as guidance and/or directives change and parents will be notified. Please read carefully as some of the quarantine rules have been updated based on my meeting with the DuPage County Health Department on August 30.

## *Supporting Students During Periods of Quarantine or Isolation*

We have students who are entering periods of quarantine or isolation. I want to share with you the ways in which your child will receive support from their teachers. At both schools, students will have a combination of asynchronous (completed independently at a time of the family's choosing) and synchronous ("live" instruction with the teacher and other students) each day, beginning on Day 2 of any quarantine or isolation period.

[Spring Hills School](#)

Our emphasis for our elementary students will be reading and math. Students will receive instruction in both of these areas every day through a combination of live, whole group, small group, individual time through the use of Google Meets. This instruction will be with the child's regular classroom teacher. Art, music and physical education will provide asynchronous work for students. Students who receive special education or second language services will have synchronous time with these specialists. The specialist will contact the family and make arrangements for this support and to provide services.

#### Roselle Middle School

Students will receive both asynchronous work and synchronous instruction during periods of isolation or quarantine in their classes. Specials and electives will be a combination of asynchronous and synchronous work depending on the day's lesson. Students who receive special education or second language services will have synchronous time with these specialists. The specialist will contact the family and make arrangements for this support and to provide services.

### *Who Do I Contact with Questions or Concerns?*

With many new families, it is always helpful to review communication protocols:

1. Questions or concerns about your child's classroom: Please contact the teacher directly, either by email or leaving a message with the school office. If, after communicating with the teacher, the issue is not resolved, please contact the school principal.
2. Questions or concerns about school operations: Please contact the school principal.  
Spring Hills: Mr. Lew Girmscheid ([lgirmscheid@sd12.org](mailto:lgirmscheid@sd12.org))  
Roselle Middle: Mr. Nate Molby ([nmolby@sd12.org](mailto:nmolby@sd12.org))
3. If your issue is not resolved with the building principal or you have questions or concerns about the district, please contact me at [mhenderson@sd12.org](mailto:mhenderson@sd12.org).

Starting at the source of any question or concern is the most effective way to get information and have your concerns addressed. Thank you!

### *Where to Find Previous Newsletters*

All of the newsletters I send to families may also be found on our district web site [here](#). I know firsthand how easy it is to lose track of emails or where I previously found information.

I hope you enjoy the time this week connecting with your child's teachers during our Curriculum Nights. While we are disappointed that these are not in person, we remain focused on minimizing any potential for outbreaks that could force us to place classes, grade levels, schools or the district on an adaptive pause.

Sincerely,

Dr. Mary Henderson, Superintendent



2021-22 Sending child to school situations.pdf

[Download](#)  
87.1 KB



POLISH Sending child to school considerations.pdf

[Download](#)  
63.1 KB



2021-2022 Spanish Sending Your Child to School Situations.pdf

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89.9 KB

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